

ELIZABETH DHUEY

University of Toronto

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EDUCATIONAL BACKGROUND

- 2007** Ph.D. Economics
 University of California at Santa Barbara
 Thesis Supervisor: Peter Kuhn
- 2002** M.A. Economics
 University of California at Santa Barbara
- 1999** B.A. Economics and Sociology - *magna cum laude*
 University of Colorado at Boulder

ACADEMIC APPOINTMENTS AND AFFILIATIONS

- 2024 -** Full Professor of Economics: Department of Management
 University of Toronto Scarborough
- 2021 -** Graduate Appointment: Department of Leadership, Higher, and Adult Education,
 Ontario Institute for Studies in Education - University of Toronto
- 2020 -** Status-only Cross-Appointed Faculty: Rotman School of Management – Economic
 Analysis and Policy - University of Toronto
- 2018 -** Status-only Cross-Appointed Faculty: Institute of Health Policy, Management and
 Evaluation University of Toronto
- 2016 -** Adjunct Associate Professor: Department of Economics
 McMaster University
- 2015 -** Status-only Cross-Appointed Faculty: Department of Economics
 University of Toronto
- 2014 -** Associate Professor of Economics: Department of Management
 University of Toronto Scarborough
- 2014-** Research Fellow, Institute for the Study of Labor (IZA)
 Bonn, Germany
- 2009 -** Status-only Cross-Appointed Faculty: Munk School of Global Affairs and Public
 Policy, University of Toronto
- 2007 -** Status-only Cross-Appointed Faculty: Centre of Industrial Relations and Human

Resources, University of Toronto

2007 -2014 Assistant Professor of Economics: Department of Management
University of Toronto Scarborough

LEAVES

2017-2018 Maternity Leave

2014-2015 Maternity Leave

HONORS / AWARDS

2022 Service Excellence Award
Department of Management
University of Toronto Scarborough

2012 Wynne and Beryl Plumptre Award
Department of Management
University of Toronto Scarborough

2011 Post-Doctoral New Scholars Award (now named Early Career Award)
Association of Education Finance and Policy

OTHER PROFESSIONAL ACTIVITIES:

2023 - Director
Statistics Canada Research Data Centre, University of Toronto

2023 - Associate Editor
Economic Inquiry

2022 - Co-Editor
Journal of Research on Educational Effectiveness

2017 - 2022 Chair
Canadian Women Economists Committee/Comité des Femmes Économistes

2017 - 2022 Director
Canadian Economics Association

2020 Local Organizer (with Gillian Hamilton)
Canadian Economics Association Annual Meetings

2020 Co-chair for Education Area (with Dave Marcotte)
Association for Public Policy Analysis & Management (APPAM)

International Conference

- 2018** Visiting Scholar (February-March)
Melbourne Institute of Applied Economic and Social Research
- 2015 - 2018** Member of Maternal-Child Screening Committee
Provincial Council for Maternal and Child Health
- 2015 - 2018** VP/President-Elect/President
Canadian Women Economist Network/Réseau de Femmes Économistes
- 2009 - 2015** Member of the Executive Committee
Canadian Women Economist Network/Réseau de Femmes Économistes
- 2009-2012** Member of the Board of Directors
Association of Education Finance and Policy

RESEARCH FUNDING AND AWARDS

Social Sciences and Humanities Research Council (SSHRC) Connection Grant (2024-2026) Advancing the care economy: Policies and practices for equitable and high-quality child care and elder care (\$50,000) Principal Investigator: Sarah Kaplan. Co-investigator: Elizabeth Dhuey

EdFund (2024-2026) Assessing the Impact of Local Funding on Special Education: Analyzing Effects on Student Identification and Resource Allocation (\$65,000 USD) Principal Investigator: Elizabeth Dhuey.

J-PAL Learning for All Initiative Board acting on behalf of Massachusetts Institute of Technology. Improving the Quality of Early Childhood Education in Malawi: Resources and Ratios. (\$9,075 USD). Principal Investigator: Catherine Michaud-Leclerc. Co-investigators: Alister Munthali, Elizabeth Dhuey, Laura Derksen, & Michal Perlman.

National Sciences and Engineering Research Council of Canada (NSERC) Discovery Horizons. (2024-2029). Engineering Workforce Transformation Requirements in Response to Artificial Intelligence (\$497,060). Principal Investigator: Susan McCahan. Co-investigators: Elizabeth Dhuey & Cindy Rottmann.

UTSC Clusters of Scholarly Prominence Program. (2023-2026). Education and Training for the 21st Century Workforce (ET21) (\$597,822). Principal Investigator: Elizabeth Dhuey.

University of Toronto Excellence Award (2023) The Role of Fundraising in Ontario's Schools on Educational Inequity (\$5,250) Principal Investigator: Elizabeth Dhuey. Student: Shangkai Zhu

Social Sciences and Humanities Research Council (SSHRC) Insight Grant. (2023-2026). School Choice and School Segregation in Ontario: Using Large-Scale Geo-Data to Uncover Educational Inequalities (\$96,959). Principal Investigator: Katyn Chmielewski. Co-investigator: Elizabeth Dhuey.

Data Sciences Institute Catalyst Grant. (2023-2025). Inequality and Nannies in Canada (\$100,000). Principal Investigator: Ito Peng. Co-investigators: Monica Alexander and Elizabeth Dhuey.

Social Sciences and Humanities Research Council (SSHRC) Insight Grant. (2022-2026). From Future to Now Skills (\$389,600). Principal Investigator: Linda White. Co-investigators: Elizabeth Dhuey, Michal Perlman, and Brad Seward.

Social Sciences and Humanities Research Council (SSHRC) Insight Development Grant. (2022-2023). The Effect of Educator Face Coverings on Early Childhood Development (\$73,800). Principal Investigator: Elizabeth Dhuey. Co-investigators: Laura Derksen and Catherine Michaud-Leclerc.

Social Sciences and Humanities Research Council (SSHRC) Engage Grant. (2022-2023). Early Childhood Development and Education in Malawi (\$25,000). Principal Investigator: Catherine Michaud-Leclerc. Co-investigators: Elizabeth Dhuey, Laura Derksen, and Michal Perlman.

TD-MDAL Research Grant. (2022-2023). Using AI and Machine Learning for Meta-Analysis in the Social Sciences (\$9,828). Principal Investigator: Elizabeth Dhuey. Co-investigators: Michal Perlman and Linda White.

Immigration, Refugees and Citizenship Canada. (2021-2024). Testing effectiveness of online vs in-person delivery for occupation-specific language training (\$56,316). Lead Agency: Catholic Cross-cultural Services.

MITACS Accelerate. (2021-2022). Using AI to Increase Diversity in the Talent Pool (\$25,000). Principal Investigator: Elizabeth Dhuey. Intern: Sumayya Saleem.

Future Skills Centre/Centres des Compétences futures. (2020-2021). Knowledge Mobilization and Academic/Policy Partnership Development Grant in support of Research Initiative in Education + Training (\$23,236). Principal Investigator: Elizabeth Dhuey. Co-investigators: Brad Seward.

Ontario Council on Articulation and Transfer (ONCAT). (2020-2021). Recycling higher education: The labour market returns to multicrodentialism (\$115,965). Principal Investigator: Elizabeth Dhuey. Co-investigators: Brad Seward and David Walters.

Employment and Social Development Canada (ESDC). (2019-2021). Research Initiative on Education + Skills (RIES) (\$628,411). Academic Director: Elizabeth Dhuey. Co-investigators: Michal Perlman and Linda White; Project Manager: Brad Seward.

MITACS Accelerate. (2019-2020). Closing Skills gaps in Under- and Unemployed Youth (\$20,000). Principal Investigator: Elizabeth Dhuey. Intern: Jill Furzer.

Social Sciences and Humanities Research Council (SSHRC) Insight Grant. (2019-2024). Future Skills: Is there a role for online learning? (\$247,110). Principal Investigator: Elizabeth Dhuey. Co-investigator: Michal Perlman and Linda White.

Social Sciences and Humanities Research Council (SSHRC) Partnership Development Grant. (2019-2021). Future Skills: Adapting Education and Training to Respond to the Changing World of Work due to Disruption (\$196,598). Principal Investigator: Elizabeth Dhuey. Co-investigator: Michal Perlman and Linda White.

Ontario Human Capital Research and Innovation Fund: Synthesis Project. (2017-2018). The Future of Work in the Age of Disruptive Technologies (\$24,194.50). Principal Investigator: Linda White. Co-Principal Investigators: Elizabeth Dhuey, Michal Perlman, Avi Goldfarb, Mark Fox, and Jonathan Rose.

Social Sciences and Humanities Research Council (SSHRC) Partnership Development Grant. (2013-2015). Cumulative Impact of Community and Education Interventions on the Well-Being of Urban Children and Youth (\$199,390). Principal Investigator: Elizabeth Dhuey. Co-investigator: Abigail Payne.

University of Toronto Excellence Award (2013) The Importance of Disruption and Violence in the Classroom (\$5,625) Principal Investigator: Elizabeth Dhuey. Student: Shan Arora

Social Sciences and Humanities Research Council (SSHRC) Standard Grant. The Effect of Finance Reform on Special Education (\$61,978). Principal Investigator: Elizabeth Dhuey

University of Toronto Connaught Matching Grant (2008-2010). Special Education Finance Reform: The Effect of Incentives on Diagnosis and Servicing. (\$25,000) Principal Investigator: Elizabeth Dhuey.

University of Toronto Connaught Start-up Grant. (2007-2009). Investigation on the Optimal Age at School Entry (\$10,000). Principal Investigator: Elizabeth Dhuey.

JOURNAL PUBLICATIONS

(Students bolded)

Burns, S., Yu, E., Brathwaite, L., Masum, M., White, L., Dhuey, E. & Perlman, M. (Accepted) Improving young children's peer collaborative skills in educational settings: A systematic review. Revision requested and resubmitted at *Review of Education*

Saleem, S., White, L., Perlman, M., & Dhuey E. (Accepted) Promoting equity in hiring: An evaluation of HireNext's Job Posting Assessment. *International Journal of Selection and Assessment*.

Burns, S., Puri, A., Brathwaite, L., Yu, E., Hoan, E., Yasiniyan, S., White, L., Dhuey, E. & Perlman, M. (Accepted) Conceptualizing and operationalizing creativity in early childhood education and care: A scoping review. *Psychology of Aesthetics, Creativity, and the Arts*.

Burns, S., Hoan, E., Hreno, S., Yu, E., Brathwaite, L., Wiebe, J., White, L., Dhuey, E. & Perlman, M. (Accepted) Navigating Technology in the Classroom: A scoping review of technology use during peer collaboration in early educational settings. *Educational Review*.

Saleem, S., Dhuey, E., White, L., & Perlman, M. (2024) Understanding 21st century skills needed in response to Industry 4.0: Exploring scholarly insights using bibliometric analysis. *Telematics and Informatics* 13

Dhuey, E., (2024) Will the Increased Investment in Early Childhood Education and Care in Canada Pay Off? It Depends! *Canadian Public Policy*: 50(S1), pp 103-126.

Dhuey, E., **Furzer, J.,** Perlman, M., & White, L. (2024) Evidence of the Challenge in Engaging Unemployed Youth with Online Learning Platforms. *Canadian Public Policy*. 50(1), pp 127-148.

Seward, B., Dhuey, E., & Pan, A. (2023). The Big Short: Early Childhood Education Expansion in Post-Pandemic Canada. *Canadian Public Policy*.49(3) 306-329.

Kolbe, T., Dhuey, E., & Doutre, S. M. (2023). Unequal & increasingly unfair: How federal policy creates disparities in special education funding. *Exceptional Children*. 90(1) 57-75.

Saleem, S., Dhuey, E., White, L., Waese, J., & Perlman, M. (2023). Examining evidence on skills needed in the 21st century using citation analysis: Analyzing referencing patterns in grey literature produced by influential global management consulting firms and international organizations. *PLoS One*, 18(2), e0247507.

White, L. A., **Saleem, S.,** Dhuey, E., & Perlman, M. (2023) A critical analysis of international organizations' and global management consulting firms' consensus around twenty-first century skills, *Review of International Political Economy*, 30:4, 1334-1359,

Kolbe, T., Dhuey, E., & Doutre, S. M. (2022). More money is not enough: (Re)considering policy proposals to increase federal funding for special education. *American Journal of Education*, 129(1), 1-32.

Furzer, J., Dhuey, E., & Laporte, A. (2022). ADHD misidentification in school: Causes and mitigators. *Health Economics*, 31(9), 1926-1953.

Dhuey, E., **Lamontagne, J., & Zhang, T.** (2021). The impact of full-day kindergarten on maternal labour supply in Ontario. *Education Finance and Policy*, 16(4), 533-557.

Tang, L., Li, S., Auden, E., & Dhuey, E. (2020). Who benefits from regular class participation? *Journal of Economic Education*, 51(3-4), 243-256.

Dhuey, E., Eid, J., & Neil, C. (2020). Parental employment effects of switching from half day to full day kindergarten: Evidence from Ontario's French schools. *Canadian Public Policy*, 46(4), 460-482.

Jansen, A. J., White, L., Dhuey, E., **Foster, D.,** & Perlman, M. (2019). Training and skills development policy options for the changing world of work. *Canadian Public Policy*, 45(4), 460-482.

Dhuey, E., Figlio, D., **Karownik, K.,** & Roth, J. (2019). School starting age and cognitive development. *Journal of Policy Analysis and Management*, 38(3), 538-578.

Dhuey, E., & Smith, J. (2018). How school principals influence student learning. *Empirical Economics*, 54(2), 851-882.

Dhuey, E., & Smith, J. (2014). How effective are school principals in the production of school achievement? *Canadian Journal of Economics*, 47(2), 634-663.

Dhuey, E. (2013). Middle school or junior high? How grade level configurations affect academic achievement. *Canadian Journal of Economics*, 46(2), 469-496.

Dhuey, E., & Lipscomb, S. (2013). Funding special education by total district enrollment: advantages, disadvantages, and policy considerations. *Education Finance and Policy*, 8(3), 316-331.

Bedard, K., & Dhuey, E. (2012). School entry policies and skill accumulation across directly and indirectly affected individuals. *The Journal of Human Resources*, 47(3), 643-683.

Dhuey, E., & Lipscomb, S. (2011). Funding special education by capitation: evidence from state finance reforms. *Education Finance and Policy*, 6(2), 168-201.

Dhuey, E. (2011). Who benefits from kindergarten? Evidence from the introduction of state subsidization. *Educational Evaluation and Policy Analysis*, 33(1), 3-22.

Dhuey, E., & Lipscomb, S. (2010). Disabled or young? Relative age and special education diagnoses in schools. *Economics of Education Review*, 29(5), 857-872.

Dhuey, E., & Lipscomb, S. (2008). What makes a leader? Relative age and high school leadership. *Economics of Education Review*, 27(2), 173-183.

Bedard, K., & Dhuey, E. (2006). The persistence of early childhood maturity: international evidence of long-run age effects. *The Quarterly Journal of Economics*, 121(4), 1437-1472.

BOOK CHAPTERS (PEER-REVIEWED)

Feng L., Kolbe T., Dhuey, E. & **Shim, J.** (forthcoming). Exploring incentive and special education workforce compensation programs for retention. In Rock, Billingsley, Dieker, & Leko (Eds.), *Transforming the Special Education Workforce: Research and Complex Systems Perspectives*. AERA Research Handbook.

Kolbe, T., & Dhuey, E. (forthcoming). Public funding for special education. In J. Kauffman, D. Hallahan, & P. Pullen (Eds.), *Handbook of Special Education (3rd edition)*. Routledge.

Kolbe, T., & Dhuey, E. (2022). Motivational effects & public funding for special education. In T. Downes & K. M. Killeen (Eds.), *Recent Advancements in Education Finance and Policy* (pp. 363-388). Information Age Publishing.

Dhuey, E., & Koebel, K. (2022). *Is there an optimal school starting age?* IZA World of Labor.

Chmielewski, A. K., & Dhuey, E. (2018). *The Analysis of International Large-Scale Assessments to Address Causal Questions in Education Policy*. Commissioned Paper by the National Academy of Education (NAEd).

Dhuey, E. (2016). *How Old is Old Enough? The effect of age at school entry*. IZA World of Labor.

Dhuey, E. (2014). Individuals with Disabilities Education Act. In D. J. Brewer & L. O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. Sage Publications.

MANUSCRIPTS UNDER REVIEW – REVISIONS REQUESTED

Burns, S., Brathwaite, L., Yu, E., Hoan, E., Yasiniyan, S., White, L., Dhuey, E. & Perlman, M. Children’s Collaboration Skills in Early Childhood Education and Care Settings: A Scoping Review and Network Analysis Revision requested and resubmitted at *Educational Research Review*

Burns, S., Saleem, S., McMullen, E., White, L., Dhuey, E. & Perlman, M. A Systematic Review and Meta-Analysis of Approaches to Teaching Problem-Solving Skills in Early Childhood Education and Care Settings: A Focus on STEM Activities (Revise and Resubmit)

Dhuey, E., **Furzer, J.**, Perlman, M. **Saleem, S.** & White, L. Can informational nudges improve university students’ learning engagement with online tools? Revision requested and resubmitted at *Computers and Education Online*

McMullen, E., Perlman, M., **Burns, S.**, Falenchuk, O., White, L., & Dhuey, E. Enhancing Problem-Solving Skills in Early Childhood Education and Care: A Meta-Analysis Revision requested and resubmitted at *Review of Educational Research*

Borwein, S., Dhuey, E., Farney, J., & White, L. Income Inequality and Parent Education Spending in Canada. Revision requested at *Canadian Journal of Political Science*

Davidson, A., Dhuey, E., Perlman, M., Rheault, L., Waese-Perlman, J., & White, L. What do parents talk about when they talk about child care? Using social media data to test the effects of early childhood education and care (ECEC) regulations on parent perceptions of risk and anxiety. Revision requested at *Public Administration Review*

MANUSCRIPTS UNDER REVIEW

Foster, D., Dhuey, E., Akbari, E., Jenkins, J., Wong, A., Rzezniczek, A., Fandino, A., Hu, Y., Mothers at Work? The Impact of Universal Early Childhood Education and Care Programs: A Meta-Analysis

Saleem, S., Dhuey, E., Perlman, M., & White, L. Navigating the Job Market: Unveiling Youth Preferences for Job Postings Using Choice-Based Conjoint Analysis

WORKING PAPERS

Burns, S., Saleem, S., McMullen, E., White, L., Dhuey, E. & Perlman, M. Enhancing Children’s Creativity Skills in Early Childhood Education and Care Settings: A systematic review and multivariate meta-analysis

Cavallo, M., Dhuey, E., Fumarco, L., Haleqyck, L. & ter Meulen, S. Age at school start and relative age: What do we know so far?

Dhuey, E., **Povhe, M., & Sajid, M. A.** Shattering glass podiums: Exploring gender equity in keynote speaker selection at economics conferences.

Dhuey, E., Duan, J., **Sajid, M.A.,** Wilmer, B. The effect of early education programming on later academic outcomes.

Dhuey, E., Kolbe, T., & **Sajid, M.A.** When money shouldn’t matter: The effect of state education spending on special education identification.

Dhuey, E. & **Koebel, K.** Social norms, child care, and maternal labor supply: Evidence using exogenous increases in school entry ages across US states.

Dhuey, E., Gillezeau, R., **Povhe, M.,** Vu, Viet. Equity, diversity, and inclusion in the Canadian economics profession.

Kolbe, T. & Dhuey, E. When money shouldn’t matter: The link between state education spending and special education identification.

Saleem, S., Dhuey, E., Perlman, M., & White, L. Using content analysis to examine the skills that influential policy organisations mention in their reports about future skills

White, L, **An, I. Y,** Dhuey, E., Perlman, M. To What Extent Do IOs/GMCFs Influence Domestic Policy Makers? The Case of Future Skills Policy Making.

POLICY REPORTS AND OTHER PUBLICATIONS

SPECIAL EDUCATION

Kolbe, T., Dhuey, E., & Doutre, S. (2022) More money is not enough: The case for reconsidering federal education funding formulas. *Brookings commentary*.

LABOUR MARKET

Dhuey, E., **Saleem, S. & An, I.** (2024) Effectiveness of online vs. in-person/hybrid delivery of occupation-specific language training programs. A report on findings from a comparative analysis. Submitted to Immigration, Refugees, and Citizenship Canada by Catholic Crosscultural Services.

Dhuey, E. (2022). The future of work. *Ontario 360 Transition Briefings*.

Saleem, S., Pan, A., **Burns, S.,** Seward, B., & Dhuey, E. (2022). Flexible enough? The gender gap and the uptake of flexible work. Future Skills Research Lab.

Seward, B., & Dhuey, E. (2021). Worth the trip? Assessing the returns to foreign education. Future Skills Research Lab.

Seward, B., **Kabir, M.**, & Dhuey, E. (2021). Navigating choppy waters: Assessing the outcomes of distance-educated graduates. Future Skills Research Lab.

Kabir, M., Seward, B., & Dhuey, E. (2021). Higher education in Canada during COVID-19: Current challenges and future directions. Future Skills Research Lab.

Pan, A., Seward, B., & Dhuey, E. (2021). Growing pains: Parenthood and the gender training gap. Future Skills Research Lab.

Seward, B., **Kabir, M.**, & Dhuey, E. (2021). Skilling up for the knowledge economy: Assessing the returns to STEM skills and bilingualism using the 2018 National Graduates Survey. Future Skills Research Lab.

Jansen, A. J., Martin, B., Dhuey, E., White, L. A., & Perlman, M. (2020, January 20). Canada can better prepare to retrain workers displaced by disruptive technologies. *The Conversation*.

White, L. A., Dhuey, E., **Jansen, A.**, **Foster, D.**, & Perlman, M. (2018, June 15) Training and Skills Development Policy Options for the Changing World of Work. Policy report submitted to the Ontario Ministry of Advanced Education and Skills Development.

ECONOMICS PROFESSION

Dhuey, E. (2021). The Canadian economics profession: How are the women fairing? CWSEP News, 2021 (Issue III), 1-5.

Dhuey, E. (2021). Canadian economics profession workplace climate survey: Final report.

Dhuey, E. (2021). Canadian Women Economists Committee: Report on the status of women.

CHILDCARE

Dhuey, E. & Read, H., (2024, April 3) 3 years after Canada's landmark investment in child care, 3 priorities all levels of government should heed. *The Conversation*

Akbari, E., Dhuey, E., & McCuaig, K. (2021). Review of Toronto early learning and child care services: Their unique contribution to Toronto's equity, inclusion, and poverty reduction goals. Written for the Toronto City Council.

Dhuey, E. (2020, June 15). Better public child care is the engine we need for recovery post-coronavirus. *The Conversation*.

White, L., Dhuey, E., Perlman, M., & **Varmuza, P.** (2019, May 16). Ontario's child-care cuts will hurt low-income parents working or studying full-time. *The Conversation*.

McCuaig, K., Dhuey, E., Janmohamed, Z., & Akbari, E. (2015). Feasibility study of universal affordable day care in the Northwest Territories. Toronto, ON: Atkinson Centre for Society and Child Development. OISE/University of Toronto.

McCuaig, K., & Dhuey, E. (2015, November). Child care in New Brunswick: The social and economic impacts. Toronto, ON: Atkinson Centre for Society and Child Development. OISE/University of Toronto.

COVID-19

Gallagher-Mackay, K., Srivastava, P., Underwood, K., Dhuey, E., McCready, L., Born, K.B., Maltsev, K., Perkhun, A., Steiner, R., Barrett, K., Sander, B. (2021). COVID-19 and Education Disruption in Ontario: Emerging Evidence on Impacts. On behalf of the Ontario COVID-19 Science Advisory Table

CONFERENCE PRESENTATIONS AND PANEL PARTICIPATION

(Presenter Underlined and Students Bolded)

Dhuey, E. (2024, April) Strategic Workforce. 20th Anniversary Summer Institute. Atkinson Centre for Society and Child Development.

Burns, S., **Saleem, S.**, McMullen, E., Dhuey, E., White, L & Perlman, M (2024, April). A Systematic Review and Meta-Analysis of Approaches to Teaching Problem-Solving Skills in Early Childhood Education and Care Settings: A Focus on STEM Activities. American Educational Research Association

An, I. Y., Amit, N., Dhuey, E., Yang, F. (2024, March 13-15) *Navigating Change: Insights into Online and Hybrid Service Delivery for Immigrant Language, Employment Support, and Upskilling Training*. Metropolis Canada Conference, Montreal, QC

Dhuey, E., **Vasoff, C.** (2024, March 13-15) *Is Canada More Equal? An Examination of Special Education Finance Equity in Ontario's Public School System*. Association for Education Finance and Policy, Baltimore, MD.

Kolbe, T., Dhuey, E. (2024, March 13-15) *The Financial Fabric of Special Education: Unraveling Spending and Contributions* Association for Education Finance and Policy, Baltimore, MD.

White, L., **An, I. Y.**, Dhuey, E., Perlman, M. (2023, June 27-29). *To What Extent Do IOs/GMCFs Influence Domestic Policy Makers? The Case of Future Skills Policy Making*. International Public Policy Association (ICPP), Toronto, ON

Dhuey, E. (2023, June 1-3). *Canadian Public Policy Lecture: Will the Increased Investment in*

Early Learning and Childcare in Canada Pay Off? Canadian Economics Association (CEA), Winnipeg, MB.

Dhuey, E. (2023, June 1-3). *Panel Presentation: Making Economics More Welcoming in Canada*. Canadian Economics Association (CEA), Winnipeg, MB.

Seward, B., Dhuey, E., & Pan, A. (2023, June 1-3). *The Big Short: Early Childhood Education Expansion in Post-Pandemic Canada*. Canadian Economics Association (CEA), Winnipeg, MB.

Dhuey, E., Payne, A.A & Smith, J. (2023, June 1-3). *Big Fish Small Pond: The Effect of Elementary School Rank on Long Term Outcomes*. Canadian Economics Association (CEA), Winnipeg, MB.

Kolbe, T. & Dhuey, E., (2023, April 13-16). *Trickle Down Disparities in Federal Funding for Special Education*. American Education Research Association (AERA), Chicago, IL.

Dhuey, E., Falenchuk, O., Luo, Z., & Perlman, M. (2023). Using AI and Machine Learning for Meta-Analysis in the Social Sciences. Presentation at TD MDAL Research Roundtable, Toronto, Ontario.

Kolbe, T. & Dhuey, E., (2023, March 22-24). *What are we weighting for? New evidence for incorporating cost-based special education weights in state funding formula*. Association of Education Finance and Policy (AEFP), Denver, CO.

Brathwaite, L., Burns, S., Yu, E., Hoan, E., Yasiniyan, S., White, L., Dhuey E. & Perlman, M (March, 2023). *Defining and Operationalizing Peer-to-Peer Collaboration Skills in Early Childhood: A Scoping Review and Network Analysis*. Society for Research in Child Development. Salt Lake City, United States [Poster Presentation]

White, L. A., Dhuey, E., An, I. Y., & Perlman, M. (2023, January 3-6). *Do Education Curricular Frameworks Reflect the Consensus About Key 21st Century Skills? Evidence from Canada*. Hawaii International Conference on Education (HICE), Honolulu, HI.

Dhuey, E., Duan, J., Sajid, M. A., & Wilmer, B. (2023, January 3-6). *The Effect of Early Education Programming on Later Academic Outcomes*. Hawaii International Conference on Education (HICE), Honolulu, HI.

Dhuey, E., & Kolbe, T. (2022, November 19-21). *The Relationship between State Special Education Funding Policies and Identification Rates for Children with Autism Spectrum Disorder*. Southern Economic Association, Fort Lauderdale, FL.

Borwein, S., Dhuey, E., Farney, J., & White, L. A. (2022, September 15-18). *Competitive Parenting and Private Education Trends in Canada*. American Political Science Association, Montreal.

Davidson, A., Dhuey, E., Perlman, M., Rheault, L., Waese, J., & White, L. A. (2022, September 15-18). *Measuring Parent Preferences and Decision Making around Schooling and Child Care*. American Political Science Association, Montreal.

Dhuey, E., & Kolbe, T. (2022, April). *When More is Not Enough: (Re)Considering Disparities in Federal Funding for Special Education*. American Education Research Association Conference.

Dhuey, E., & Kolbe, T. (2022, March). *When Money Shouldn't Matter: Does Education Spending Affect Special Education Identification?* Association for Public Policy Analysis and Management Conference.

Dhuey, E., & Kolbe, T. (2021, August). *Motivational Effects & Public Funding for Special Education*. University of Vermont Education and Social Services and Tufts: Recent Advancements in Education Finance and Policy Seminar Series.

Davidson, A., Dhuey, E., Rheault, L., Perlman, M., & White, L. A. (2021, April 16). *What Do Parents Talk About When They Talk About Child Care? Using Social Media Data to Test the Effects of Regulation and Oversight on Parent Perceptions of Risk and Anxiety about Their Child's Early Childhood Education and Care Setting* Presentation to Scott Davies' lab, Ontario Institute for Studies in Education (OISE), Toronto

Dhuey, E., & Kolbe, T. (2022, March). *The Relationship Between State Special Education Funding Policies & Identification Rates for Children with Autism Spectrum Disorder*. Association for Education Finance and Policy Conference.

Dhuey, E., & Kolbe, T. (2021, March). *The Effect of Education Spending on Special Education Identification and Inequities in the Distribution of Federal Aid for State and Local Special Education Programs*. Association for Education Finance and Policy Conference.

Dhuey, E. (2022, January). *Labour Market Trajectories of ECE and PSW Workers in Canada*. Research Roundtable: Care Work in the Recovery Economy. Toronto, ON.

Dhuey, E. (2021). *Bank of Canada panel on diversity and inclusion*. Presented at Bank of Canada.

Kolbe, T. & Dhuey, E. (2021, August). *Motivational Effects & Public Funding for Special Education*. University of Vermont Education and Social Services and Tufts: Recent Advancements in Education Finance and Policy seminar series.

Dhuey, E. & Kolbe, T. (2021, March). *The Effect of Education Spending on Special Education Identification*. Association for Education Finance and Policy.

Kolbe, T. & Dhuey, E. (2021, March). *Inequities in the Distribution of Federal Aid for State and Local Special Education Programs*. Association for Education Finance and Policy.

Dhuey, E., & Smith, J. (2020, July). *Top Dog in High School: Effect on University Application Decisions and Performance*. Association for Public Policy and Management Conference.

Dhuey, E., & Kolbe, T. (2020, March). *When Money Shouldn't Matter: The Relationship Between Education Spending & Special Education Identification*. Association for Education Finance and Policy Conference.

Dhuey, E. (2019, March). *The Unintended Consequences of Increased Availability of Early Childhood Education*. Association for Education Finance and Policy Conference.

Dhuey, E. (2018, October). *Relative Age Effects in Education*. Presented at the Relative Age Effects: An International Conference.

Chmielewski, A. K., & Dhuey, E. (2016, June). *The Analysis of International Large-Scale Assessments to Address Causal Questions in Education Policy*. Presented at the National Academy of Education Workshop on International Assessment Design and Analysis Issues.

Dhuey, E. (2017). *Connecting Infancy to Youth Data Linking Project*. Presented at the Big Data in Municipalities Conference, the Ontario Municipal Social Services Association, and the Ontario Education Research Symposium. May 2017, May 2016, February 2016

Dhuey, E. (2016, March). *The Impact of Full-day Kindergarten on Maternal Labour Supply*. Association for Education Finance and Policy.

Dhuey, E. (2013, May). *The Long-Run Effects of Early Childhood Maturity on Fertility and Marital Outcomes*. Canadian Economic Association Meetings.

Dhuey, E. & Smith, J. (2013, May). *How School Principals Influence Student Learning*. Society of Labor Economists.

Dhuey, E. (2013, March). *Do School Entry Laws Affect Long Run Outcomes?* Association for Education Finance and Policy Annual Conference.

Dhuey, E. & Smith, J. (2012, November). *What Makes Principals Effective in Raising Student Achievement*. Association for Public Policy and Management Annual Conference.

Dhuey, E. (2012, May). *Middle School of Junior High? How Grade Level Configurations Affect Academic Achievement*. Canadian Society for the Study of Education. Waterloo, ON.

Dhuey, E. (2012, March). *Middle School of Junior High? How Grade Level Configurations Affect Academic Achievement*. Association for Education Finance and Policy Annual Conference.

Dhuey, E. & Smith, J. (2012, March). *How School Principals Influence Student Learning*. Association for Education Finance and Policy Annual Conference.

Dhuey, E. & Smith, J. (2011, June). *How Effective are School Principals in the Production of School Achievement?* Canadian Economic Association Annual Meeting.

Dhuey, E. & Smith, J. (2011, May). *How Effective are School Principals in the Production of School Achievement?* Society of Labor Economists Annual Meeting.

Dhuey, E. & Smith, J. (2011, May). *How Effective are School Principals in the Production of School Achievement?* Canadian Society for the Study of Education Conference (CSSE). Fredericton, NB.

Dhuey, E. & Smith, J. (2011, March). *How Effective are School Principals in the Production of School Achievement?* Association for Education Finance and Policy Annual Conference.

Dhuey, E. (2010, June). *School Choice: Evidence from Ontario*. Canadian Economic Association Annual Meeting.

Bedard, K. & Dhuey, E. (2010, February). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. University of California at Santa Barbara Human Capital Conference.

Dhuey, E. (2009, November). *School Choice: Evidence from Ontario*. Association for Public Policy Analysis and Management Conference.

Bedard, K. & Dhuey, E. (2009, June). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Canadian Labour Market and Skill Researchers Network Conference.

Bedard, K. & Dhuey, E. (2009, March). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. American Education Finance Association Annual Conference.

Dhuey, E. (2009, March). *School Choice: Evidence from Ontario*. American Education Finance Association Annual Conference.

Dhuey, E. & Lipscomb S. (2009, May). *The Effect of Fiscal Incentives on Special Education Identification Rates and Educational Placements*. Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2008, November). *Disabled or Young? Relative Age and Special Education Diagnoses in Schools*. Southern Economic Association Annual Meeting.

Dhuey, E. & Lipscomb S. (2008, June). *The Effect of Fiscal Incentives on Special Education Identification Rates and Educational Placements*. Canadian Economic Association Annual Meeting.

Dhuey, E. (2008, May). *Who Benefits from Kindergarten? Evidence from the Introduction of State Subsidization*. Poster presented at the Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2008, March). *The Effect of Fiscal Incentives on Special Education Identification Rates and Educational Placements*. American Education Finance Association Annual Conference.

Bedard, K. & Dhuey, E. (2007, November). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Association for Public Policy Analysis and Management Conference.

Bedard, K. & Dhuey, E. (2007, November). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Southern Economic Association Annual Meeting.

Bedard, K. & Dhuey, E. (2007, May). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2006, May). *What Makes a Leader? Relative Age and High School Leadership*. Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2006, March). *What Makes a Leader? Relative Age and High School Leadership*. American Education Finance Association Annual Conference.

Bedard, K. & Dhuey, E. (2005, July). *The Persistence of Early Childhood Maturity: International Evidence of Long-Run Age Effects*. Western Economic Association Annual Meeting.

SEMINARS

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|-------------|--|
| 2024 | Université Laval – Department of Economics |
| 2019 | University of Toronto – OISE – Data, Equity, and Policy in Education Lab |
| 2018 | University of Melbourne – Melbourne Institute |
| 2013 | North Carolina State - Department of Economics |
| 2013 | University of Virginia - Curry School of Education |
| 2012 | University of Ottawa - Department of Economics |
| 2012 | McMaster University - Department of Economics |
| 2011 | University of Arkansas - Department of Education Reform Lecture Series |
| 2010 | McMaster University - Department of Economics |
| 2009 | University of Waterloo/Wilfrid Laurier - Department of Economics |
| 2008 | University of Manitoba - Department of Economics |

TEACHING EXPERIENCE

Undergraduate:

Department of Management, University of Toronto Scarborough:

MGEC54 – Economics of Training and Education

MGEC51 – Labour Economics (formally ECMC51)

MGED90 – Independent Reading Course on Heterogeneity of Relative Age Effects

Department of Economics, University of California, Santa Barbara

Econ 100A – Intermediate Microeconomic Theory

Graduate:

Department of Applied Psychology & Human Development, Ontario Institute for Studies in Education, University of Toronto

APD6004 – Foundations in Program Evaluation II

Department of Leadership, Higher & Adult Education, Ontario Institute for Studies in Education, University of Toronto

LHA3006 – Data Analysis for the Education Doctorate

LHA6007 – Doctoral Level Economics of Education

LHA5019 – Economics of Education

Department of Economics, University of Toronto

ECO339 – Labour Economics

Executive MBA, Rotman School of Management, University of Toronto

Econ 1 - Microeconomics

Econ 2 – Macroeconomics

Global Executive MBA, Rotman School of Management, University of Toronto

Econ 1 - Microeconomics

Centre of Industrial Relations and Human Resources

IRE1010 – Economic Environment of Industrial Relations and Human Resources

IRE1126 – Labour Market Policy

IRE2090 – Independent Reading Course on Attendance Management

IRE2090 – Independent Reading Course on CEO Compensation

SELECT INTERNAL SERVICE ACTIVITIES

- 2023-2024** Management Faculty Search Committee
Department of Management, University of Toronto Scarborough
- 2021-2022** Management Faculty Search Committee
Department of Management, University of Toronto Scarborough
- 2018-2022** Area Coordinator – Economics
Department of Management, University of Toronto Scarborough
- 2016-2022** Member – Mentoring Excellence and Diversity (MEAD)
University of Toronto Scarborough
- 2020-2021** CIRHR Faculty Search Committee
CIRHR, University of Toronto
- 2019-2020** Department of Management Chair Search Committee
Department of Management, University of Toronto Scarborough
- 2019-2020** UTSC Chief Librarian Search Committee
Department of Management, University of Toronto Scarborough
- 2019-2020** Chair – Economics Faculty Search Committee
Department of Management, University of Toronto Scarborough
- 2018-2019** Economics Faculty Search Committee
Department of Management, University of Toronto Scarborough
- 2016-2018** Member – Library Advisory Committee
University of Toronto Scarborough

- 2016-2017** Organizer – Empirical Micro Seminar Series
Department of Economics, University of Toronto
- 2008-2009** Economics Faculty Search Committee
Department of Management, University of Toronto Scarborough
- 2007-2008** Management Faculty Search Committee
Department of Management, University of Toronto Scarborough

SELECT EXTERNAL SERVICE ACTIVITIES

Ad Hoc Reviewer –Journals: American Economic Review, American Economic Journals – Applied Economics, American Economic Journals – Policy, Canadian Public Policy, Canadian Journal of Economics, Demography, Economic Inquiry, Economics of Education Review, Education Economics, Education Economics, Education Finance and Policy, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Educational Researcher, Empirical Economics, Exceptional Children, Health Economics, Journal of Health Economics, Industrial and Labour Relations Review, Industrial Relations, Journal of Human Resources, Journal of Human Capital, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Population Economics, Journal of Public Economics, Labour Economics, Pediatrics, Quarterly Journal of Economics, Review of Economics and Statistics

Ad Hoc Reviewer – Other: Social Sciences and Humanities Research Council of Canada, CD Howe, European Research Council, Czech Science Foundation, SREE, AEF, AERA, Max Bell Foundation.

Program Committee Member: APPAM International Conference (2020), Canadian Labour Market and Skills Researcher Network (2013), Canadian Economic Association (2012, 2018-2021), Association for Education Finance and Policy (2009-2012, 2021)

Editorial Board: Journal of Education Finance and Policy